

CHRIS DWYER

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PROFILE

Junior full-stack developer with a background in education/psychology and a strong foundation in building responsive, data-driven web applications (JavaScript, React, PHP, and MySQL). Over 15 years' experience in teaching and leadership roles has developed exceptional communication, problem-solving, and organisational skills. Passionate about continuous learning, clean code and creating practical, user-focused solutions.

TECHNICAL SKILLS

Languages & Frameworks: JavaScript (ES6+), React, PHP 8, Python, SQL, HTML5, CSS3, Bootstrap

Tools & Platforms: Git, GitHub, Visual Studio Code, XAMPP, MySQL

APIs & Libraries: Leaflet.js, Fetch/AJAX, PHPMailer, OpenWeatherMap, GeoNames, REST Countries, jQuery

Other Skills: Responsive design, database CRUD operations, version control, debugging

PROJECTS

- Company Directory App — Full-stack Web App

A PHP / MySQL application enabling users to browse, search, and manage company employee records in a clean, responsive UI.

Tech Stack: Bootstrap 5, JavaScript (Fetch API), PHP 8, MySQL, AJAX

- Built dynamic modals and live search using AJAX and PHP endpoints
- Integrated secure backend queries and reusable components
- Demonstrated CRUD operations and database management

- Gazetteer App — Interactive Data-Driven Map

An interactive world map providing live country data including weather, population, and capital information.

Tech Stack: Bootstrap 5, JavaScript, PHP 8, Leaflet.js, OpenWeatherMap, GeoNames, REST Countries APIs

- Designed and implemented API integrations to fetch real-time data
- Created a modular structure for scalable data presentation
- Focused on usability, visual clarity, and cross-device responsiveness

WORK EXPERIENCE

- **Higher-Level Teaching Assistant (HLTA)** — St Mary Redcliffe Primary School, Bristol (2017 – Present)
 - Planning and delivering lessons across all subjects, including computing and Spanish
 - Led SEN intervention programmes and supporting diverse learning needs
 - Supervising support staff and managing class cover for years 1–6
 - Introducing digital learning and classroom resource systems
- **After-school Provision Lead** — ST Mary Redcliffe Primary (2022 - 2024)
 - Supervised a team of 10
 - Oversaw activity planning, timetabling and behaviour management
- **Head of English, Summer School** — CERAN Language School (2017)
 - Managed a multilingual teaching team of 8 staff and 10 activity leaders
 - Oversaw timetabling, assessment, and student grouping logistics
 - Delivered teacher training and behavioural support strategies
- **Senior EFL Teacher** — CERAN Language School (2011 – 2019)
 - Taught English to students aged 10 – adult with communicative, goal-driven methods
 - Supported curriculum design and new-teacher induction
 - Developed efficient classroom systems and personalised learning plans

EDUCATION

- **MSc Psychology of Education** — University of Bristol (2021 – 2022)
 - BPS-accredited course providing GBC eligibility
 - Focused on cognitive, social, and developmental psychology in learning contexts
 - Developed advanced research, data-analysis, and communication skills
- **BA (Hons) Spanish and Linguistics** — University of the West of England, Bristol (2007 – 2011)
 - Combined language proficiency with analytical study of linguistics
 - Completed a year abroad developing fluency and intercultural understanding
- **BA Film and Video** — University of Wales, Newport (2004 – 2007)
 - Team-based production and creative design course

ADDITIONAL INFORMATION

Certifications: **HLTA** (2019), **ECDL Level 2** (Microsoft Office)

Languages: **English** (native), **Spanish** (intermediate B2), **French** (intermediate B1)

Interests: Software development, Gym, bachata dance, art and design, life-long learning